

Dear Parent(s) and/or Guardian(s):

British Columbia has a redesigned curriculum which affords us an opportunity to think about how we assess and report on student progress. In Saanich, our goal is to continually improve and to ensure that families are well informed about their children's progress.

This year elementary students in Saanich will receive a report card that looks slightly different than in the past. Teachers in Saanich will be using MyEducation to create report cards. **MyEducationBC** is the repository of information and resources to support students in the Province of British Columbia. The rationale is that My Education report cards are:

- consistent with what students' receive in other districts
- consistent with the report cards students receive in middle and secondary school
- allow us to track how students are progressing over time

In Saanich, we will continue to use the Proficiency Scale to assess student progress. The scale uses the descriptors **Emerging**, **Developing**, **Proficient** and **Extending** as explained below.

| | Emerging | Developing | Proficient | Extending |
|----------------------|---|---|--|---|
| Proficiency Scale | The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. |

We hope that providing you with timely, flexible information about student progress this year will help ensure that you are well informed about your child's learning. We value your feedback as we continue to evolve in the ways that we communicate student learning. If you have questions or concerns, please contact us at 250-652-7322.

Carly Hunter, Director of Instruction: Learning and Innovation