

**School Goal Statement:** To improve student achievement and personal well-being by increasing student levels of physical activity, healthy eating and social/emotional wellness.

**1. Rationale:**

- a. Research suggests that student learning is supported by daily physical activity, strong positive relationships, and a sense of safety and belonging.
- b. The comprehensive school health model continues to benefit student learning.
- c. Students who feel a sense of belonging will become more engaged in their learning.
- d. Research states that students who feel connected to school do better academically and are healthier.
- e. A focus on literacy throughout the school will increase opportunities and achievement for our students.

**2. Strategies:**

**a. Taking Action:**

- i. Create structures to facilitate relationships and community engagement in school;
- ii. Enhance our natural play space/ create outdoor learning space;
- iii. Create opportunities for increased focused time on literacy with support from itinerant staff and admin (ELL, P, LA, IST);
- iv. Continue to develop community partnerships to enhance student opportunities; and
- v. Build strong, positive relationships: among students, between students and school staff.

**b. Checking/Results:**

- i. In September we will confirm our school plan and review data collected in June;
- ii. At each staff meeting we will review our strategies to determine effectiveness and adjust strategies if necessary to address emerging needs;
- iii. Students will report on their level of engagement and indicate their knowledge of physical and emotional well-being on the Grade 4 and 5 school survey in May; and
- iv. Use the [Healthy Living Performance Standards Matrix](#) in September and June to assess progress.

**Student Achievement Data:**

1. Foundational Skills Assessment (FSA) – Grade 4

% of Students who demonstrate proficiency or are extending their skills in the following areas:

Sidney	2016/17	2017/18	2018/19	2019/20
<b>Reading</b>				
District:	86%	78%	79%	74%
School:	77%	73%	81%	75%
<b>Writing</b>				
District:	91%	86%	99%	86%
School:	92%	68%	92%	81%
<b>Numeracy</b>				
District:	82%	75%	74%	71%
School:	66%	50%	69%	69%

# Sidney Elementary School Plan

2020-2021



## 2. OurSCHOOL Survey Data:

OurSCHOOL student survey measures 27 indicators based on the most recent research on school and classroom effectiveness.

This report provides highlights based on data from 94 students in this school that participated in the survey between May 1 and 9, 2019. This includes 44 Grade 4 students and 50 Grade 5 students.

Engagement Data: OurSCHOOL Survey % of students who are interested and motivated

<b>OurSCHOOL Survey</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
National Mean:	74%	74%	74%
School:	78%	71%	69%

*2018-2019 Survey Results related to Sidney Elementary School Goals*

*\*OurSCHOOL Survey data not available for 2019/20*